Prifysgol Wrecsam
Wrexham University

Module specification

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Module Code	YCW614
Module Title	Plan and Implement Strategy and Youth Work Activities for Young People
Level	6
Credit value	40
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Youth and Community Work (JNC)	Core

Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support hours	3 hrs
Supervised learning hours e.g. practical classes, workshops	33 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	**36** hrs
Placement hours	200 hrs
Guided independent study hours	164 hrs
Module duration (Total hours)	400 hrs

Module aims

To demonstrate personal and professional development through meeting the practice competencies required in the Youth Work National Occupational Standards Area D: Plan and Implement Strategy and Youth Work Activities for Young People, and to be able to navigate ethical dilemmas faced when planning and implementing strategy and youth work activities.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Evidence meeting the practice competencies required in the Youth Work National Occupational Standards Area D: Plan and Implement Strategy and Youth Work Activities for Young People.
2	Critically reflect on learning to date to identify future professional development needs
3	Critically analyse examples of ethical dilemmas faced when planning and implementing strategy and youth work activities

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

There are 3 elements of assessment for this module:

1) Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.
2) Portfolio - Students will complete a professional portfolio that includes the following:
   a. evidence of meeting the performance, knowledge and understanding criteria for the Youth Work NOS Area D
   b. a personal and professional development plan
   c. evidence of engagement in professional supervision; applying theory to practice and reflection on practice
3) Viva Voce – Students will undertake a viva voce examination to critically reflect on learning to date to identify future professional development needs. They will also discuss ethical dilemmas faced when planning and implementing strategy and youth work activities, and how these have been navigated in practice to ensure the effectiveness of youth work strategies and plans.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance	N/A	Pass/Refer	N/A
2	1	Portfolio	3000	Pass/Refer	N/A
3	2, 3	Oral Assessment	20 minutes	100%	N/A

Derogations
None

Learning and Teaching Strategies
A variety of teaching and learning activities will be employed on this module, predominantly those that emphasises interactive learning and student participation. These will include practical classes and workshops; case studies and problem-based learning activities, class and small-group discussion, simulation and group work.

This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

Welsh Elements

This module will be bi-lingual in that key resources such as placement paperwork and handbooks will be available in Welsh and English.

The placement portfolio will be made available in Welsh.

Students who wish to undertake their placement hours within a Welsh speaking organisation will be supported to do so, and where possible supported by a Welsh speaking supervisor.

Indicative Syllabus Outline

- The performance criteria, knowledge and understanding detailed in Area D of Youth Work NOS
- What is a viva voce
- Developing policy and strategy
- Monitoring and evaluating Youth Work with young people
- Managing risk and resources
- Meaningful participation
- Sharing best practice & Evidence-based practice
- Engaging stakeholders in monitoring, review, and evaluation of practice

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Cottrell, S. (2021), *Skills for Success: Personal Development and Employability*, (4th ed.). London: Macmillan Education.

Field, B and Brown, K. (2020), *Effective Leadership, Management & Supervision in Health & Social Care* (3rd ed.) London: SAGE.

Other indicative reading

Beckett, C. (2021), *Supervision: A guide for the helping professions*. London: Sage Publications.

Langlois, L. (2011), *The Anatomy of Ethical Leadership; to lead our organisations in a conscientious and authentic manner.* Edmonton: AU Press. Available from: https://read.aupress.ca/read/the-anatomy-of-ethical-leadership/section/e8f1d76c-6bcc-400e-b662-d1189f01de0e

Planellas, M. and Muni, A. (2020), *Strategic Decisions: The 30 most useful models.* Cambridge: Cambridge University Press

Thompson, N. (2017), *Theorising Practice* (2nd ed.). London: Bloomsbury Press.

Administrative Information

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